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AETS AETS Newsletter

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Editor: Jeffrey Weld, Department of Biology, University of Northern Iowa

President's Message

Julie Gess-Newsome

AETS Board Highlights for the Upcoming Annual Meeting

By now, many of us have made our travel plans to attend the upcoming AETS annual meeting in Costa Mesa, California. The conference will open on Thursday, January 18, with pre-sessions starting at 8:30 a.m. and concurrent sessions at 1 p.m. Concurrent sessions will end Sunday at 10:30 a.m.. Please make your travel arrangements accordingly.

Conference co-chairs Kathy Norman and Jim Barufauldi and their committees have done an excellent job of putting together the program and planning the meeting venue. I am sure that you will be pleased with the quality of the conference. As you are putting the final touches on your papers, presentations, and plans to meet with friends and colleagues, I wanted to alert you to some of the opportunities that will exist at the conference. In particular, I want to discuss the board meetings, the committee meetings, and highlight sessions sponsored by the AETS board.

Board Meetings. There are two board meetings at each annual meeting, one before and one after the conference. This year, the first meeting will be held on Wednesday,

January 17 from 6-10 p.m. At this meeting, committee chairs will present a written report of the work of their committee and propose any new motions. The second board meeting will be held on Thursday, January 21 from 8 a.m.-12 p.m. This board meeting is typically more formal, includes a written report, and is used to complete issues introduced in the first report on committee work that occurred during the conference, and that will need to be addressed over the upcoming year. All AETS members attend the board meetings. Continuing board members, regional directors should plan on attending both meetings. Outgoing board members should plan on attending the first board meeting but are not required to attend. Newly elected or appointed board members and chairs are invited to attend the first board meeting, and are expected to attend the second

Newly elected or appointed board members and chairs are invited and encouraged to attend the first board meeting, and are expected to attend the second meeting.

meeting, held on Sunday, January 22, 2000. Informal, rarely in the first board meeting, bring up new issues. Members are invited to attend the first board meeting, and committee members and chairs should attend the second meeting. Newly elected and encouraged to attend the second meeting.

Committee Meetings. Breaking the revered practice of 6:30 a.m. committee meetings, we have worked hard to find an appropriate alternative. This year we are pleased to announce that committee meetings will be held during lunch on Friday. Box lunches will be provided so that committee members can take them to their meetings. Members not involved in committees can gather with new and old friends, sit in on a committee of interest, or organize an informal meeting of a special interest group. Lunch Friday is the time for **all** committee members—newly

President's Message (cont.)

appointed, continuing, and outgoing—to attend the committee meeting. Continuing and outgoing committee chairs will be responsible for conducting the meeting. New committee chairs should attend the meeting, find time to discuss and transition the committee work from the past chair, and report any actions or information items as needed at the second board meeting. As is true with the board meetings, committee meetings are open to all members of AETS. While, at this time, formal committee membership is by appointment of the president-elect, many of the committees have the flexibility to involve associate members in their work. Please consult the conference program for the locations of the committee meetings.

Board Sponsored Sessions. There are four sessions that are being sponsored by the board. The first is a repeat of the popular Town Meeting that was held last year. The *AETS Governance Town Meeting* is scheduled for Thursday from 2:20-3:20 in the Viejo Ballroom. This meeting is specifically designed to introduce the structural changes being proposed by the board (see the last two newsletters for additional details) and to offer an opportunity for the membership to voice their opinions or offer alternative positions. The second session, *Getting to Know AETS*, will help all members (new and established) understand how AETS operates and how individuals can become more involved. This session will be held on Saturday from 2:15-3:15 in the San Diego Room. The Membership Committee, under the leadership of Randy McGinnis, is sponsoring a *New Members Welcome* on Thursday from 1:00-2:00 in the Viejo Ballroom. The Publications Committee, under the leadership of Julie Luft, is sponsoring a session on *Publishing in Science Education Journals* on Friday from 1:20-2:20 in the Viejo Ballroom. Consult the conference program for these and all the other great sessions that will be part of the meeting this year.

On behalf of the AETS board, I want to thank each of you for the contributions that you have made to our organization over the past year and look forward to seeing you in Costa Mesa!

AETS PROCEEDINGS

The 2000 AETS Proceedings is available on the AETS Web Site [<http://www.aets.unr.edu>]. It also was submitted to the ERIC Center for Science, Mathematics and Environmental Education in Columbus, OH., in June of 2000 but the ED Number is not expected to be available until December 2000 or January 2001. All other citation information is available from the web version.

Pete Rubba, Jim Rye, Warren DiBiase and Barbara Crawford look forward to reviewing papers and summaries of presentations from the 2001 AETS Meeting for inclusion in the 2001 AETS Proceedings. Guidelines for submission, while similar to those used in 2000, have changed slightly. Those guidelines are available on the AETS Web Site [<http://www.aets.unr.edu/>]. Please contact Pete Rubba (par4@psu.edu) with any questions.

Schedule Overview for AETS 2001*

WEDNESDAY, January 17, 2001

Board Meeting 6-10 p.m.

Registration 7-9 p.m.

THURSDAY, January 18, 2001

Registration 7 a.m.-5 p.m.

Preconference Workshops and Tours 8:30 -
12:00 noon

Concurrent Sessions 1 p.m.-4 p.m.

Keynote 4:00-5:15 p.m.

Reception and Poster Session 5:15-7:15 p.m.

FRIDAY, January 19, 2001

Continental Breakfast 6:30-8:00 a.m.

Registration 7 a.m.- 5 p.m.

Concurrent Sessions 8:00 -11:40 a.m.

Lunch and Committee & Region Meetings 11:40
a.m.- 1:20 p.m.

Concurrent Sessions 1:20-3:40

Keynote 3:45-5:00

Trip to Getty Museum (for those signed up)
5:00 p.m.

SATURDAY, January 20, 2001

Continental Breakfast 6:30-8:00 a.m.

Registration 7 a.m.-5 p.m.

Concurrent Sessions 8:00 -11:40 a.m.

Luncheon and Business Meeting 12:00-2:00
p.m.

Concurrent Sessions 2:15 - 5:55 p.m.

WISE Dessert Function (for those signed up)
7:30-9:30 p.m.

SUNDAY, January 21, 2001

Continental Breakfast 6:30-8:00 a.m.

Board Meeting 8:00 a.m.-12:00 noon

**Peruse the complete AETS 2001 Annual
Meeting and Conference schedule on-line:*

<http://www.aets.unr.edu/>

AETS has a New Publication!

Contemporary Issues in Technology & Teacher Education ("CITE") is a peer-refereed online journal. CITE is unique in having sections edited by individual professional societies. AETS is solely responsible for the section Current Issues in Science. Analogous sections are edited by sister teacher education organizations for English, Mathematics, Social Studies, and Information Technology.

Being published online gives authors advantages unavailable via print. First, articles can include media other than text. This includes color pictures, of course, but articles can also include things like sound, video, and links to other web sites. Authors can also include links to optional supplemental data and information usually unavailable in print-based journals. In addition, the turnaround time for articles should be considerably faster than many print journals. The current issue is online at <http://www.citejournal.org> Take a look for yourself!

One of the unique features of CITE is that articles include additional commentary from other reviewers. Articles are accompanied by reasoned responses from two to five reviewers. Reviewers may include people purposefully chosen for unique or contrasting viewpoints. In this way, the journal's creators hope to create the kind of scholarly exchange you see in other journals when they publish responses to articles. However, the online format will permit these peer-reviewed responses to be published more quickly than possible in print format.

Does all of this sound interesting to you? Consider submitting an article! Articles address all facets of technology and teacher education. Ideas emphasized may include things like assessment, attitudes, beliefs, curriculum, equity, research, translating research into practice, learning theory, alternative conceptions, sociocultural issues, special populations, and integration of subjects. The journal's format includes provisions for articles based on original research and practitioner oriented "how to" articles. And don't worry about producing a print version of your work for retention, tenure or promotion—each article published will also include a link to download a print version of the article, available in Adobe Acrobat format.

The journal's home page (www.citejournal.org) includes a link with information for people interested in submitting an article. Feel free, however, to contact me as well. I'll try to answer your questions! My address is acolburn@csulb.edu. I look forward to hearing from YOU!



In Memory

Dr. John F. Schaff

John F. Schaff, Ed.D., Sylvania, died on Saturday, February 26, 2000, in Gainesville, FL, after a short illness. Dr. Schaff was professor emeritus of education at The University of Toledo. He was born in Elgin, IL, on March 2, 1931, the son of John W. and Lois Eisler Schaff.

Dr. Schaff had a long career in science education. He received a B.S. degree from Illinois State University, a M.S. degree from Kansas State University, and an Ed.D. degree from Florida State University. He also studied at the University of Minnesota and Northwestern University. He served in the U.S. Army from 1954-56 on active duty and continued in the reserves until 1962. His teaching experience included service as a high school science educator in Illinois, as an instructor at North Florida Junior College, a faculty member at Florida State University and at Syracuse University before joining The University of Toledo as an associate professor in February, 1972. He was promoted to professor in 1975. He retired from full-time teaching in 1991, but continued as a superannuate professor until 1998. During the retirement years, he taught part time in the Chemistry department. John was recognized as an outstanding teacher and advisor of many undergraduate and graduate students.

Dr. Schaff was Associate Dean for Special Services and Development from 1978-84 and Associate Dean for Undergraduate Studies in 1984-85 for the College of Education and Allied Professions. He served as chairman of the University Graduate Council, as a member of the University Committee for Academic Personnel and other important committees.

Dr. Schaff was also recognized upon retirement for his exceptional grant activity, being one of few who had brought over one million dollars of grant funds to the University. He was known for work with the National Science Foundation and the NASA Space Center. For many years he directed and obtained grants from the Academy of Applied Sciences, Inc. to fund the annual statewide "Ohio Junior Science and Humanities Symposium" programs for high school students. He served as national board chairman of the Junior Science and Humanities symposium for the past 10 years. He was a former president of the Ohio Academy of Science. He was also recognized by the Academy as the Ohio Outstanding Science Educator of the Year.

John held a number of offices including that of president of the national Association for the Education of Teachers in Science (AETS) and was active in many professional associations related to science and science education. Locally, he was a member of the Technical Society of Toledo.

John was married on April 17, 1954, to Joanne Schaff, who survives. He also leaves one daughter, Cheryl (Edward) Lachowski; three sons, Bruce (Sharon), Michael of Potsdam, NY, and Steven (Patricia) of Gainesville, FL. Surviving grandchildren are Benjamin Lachowski, and Jason, David, Lauren, Krystal, Chris, and George Schaff. Also surviving are his mother and brother Paul.

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The XIIth Global Warming International Conference & Expo (GWXII)

8-11 April 2001

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