

**ASTE 2016 International Conference  
Errata Sheet  
Canceled Sessions**

**Experiential Session**                      **Thursday 8:00-9:00 AM**

**Room 8**

**Biotechnology 101: Model the Most Crucial Biotech Skills and Techniques with Confidence**

Lisa M. O'Connell (Diman Regional Vocational Technical High School/NSF TEACH)  
Learn how to train teachers and students on critical biotechnology skills. Facilitate learning of concepts like micro volumes, dilution factors, electrophoresis, and PCR. Virtual and hands-on resources provided.

CANCELED

**Traditional Paper Set**

**Thursday 1:00-2:00 PM**

**Room 6**

**Thread: Policy and Reform**

**President: Erica**

**M. Brownstein**

**Dispersed to the Wind: Issues and Implications of Tracking (or not) STEM Education Graduates**

Helen Meyer (University of Cincinnati)  
Many States claim to use data from graduates to evaluate and report on the quality of teacher preparation programs. Putting validity aside, I discuss the difficulty our program found tracking our graduates in order to gather meaningful information about their preparation, experiences and satisfaction with their decision to be a science teacher.

CANCELED

**Traditional Paper Set**    **Saturday 8:00-9:00 AM**

**Room 4**

**Using the Popular 'Serial' Podcast to Explicitly Teach Argumentation to Pre-service Teachers**

Mandy Biggers (Penn State University)  
Learn how one science methods course used the popular podcast 'Serial' to teach argumentation practices to middle level pre-service teachers. Through use of the Claim, Evidence, Reasoning framework alongside the podcast, pre-service teachers applied their argumentation skills to classroom lessons in science, math, and social studies.

CANCELED

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**Traditional Paper Set**

**Thursday 2:15-3:15 PM**

**Room 5**

**Thread: Pre-service Science Teaching**

**President: Sherri**

**Brown**

**Experimental and Experiential Teaching and Learning: What teacher educators can learn from listening to student teachers and experienced teachers?**

Kathryn T. Watkins (UNM)

CANCELED

Student teachers and experienced teachers engage in collaboration with teacher educators to develop an experimental model of student teaching based on extensive and early experiences in a diverse school district. Teacher educators actively participate in a professional learning communities with school based teachers and student teachers.

### **Time Change:**

From

**Equity Committee Meeting  
Room 12**

**Saturday 10:30-11:30 AM**

To

**Equity Committee Meeting  
Room 12**

**Saturday 9:15 – 10:15 AM**

From

**NTLI Meeting  
Room 10**

**Saturday 9:15 – 10:15 AM**

To

**NTLI Meeting  
Room 10**

**Saturday 10:30 – 11:30 AM**

### **Room Changes**

**Presider Training  
to Room 12**

**Thursday 8:00-9:00 AM**

**from Valley View**

**Embedded Workshop  
View to Room 10**

**Thursday 8:15-10:15 AM**

**from Lake**

Using Hands-on Performance Assessment in K-12 Classrooms: Assessing Student Mastery of Both the Science Practices and DCIs

**Embedded Workshop  
View to Room 11**

**Thursday 8:15-10:15 AM**

**from Sierra**

Language and Literacy, Multimodality, and STEM

**Graduate Student Forum  
to Room 12**

**Thursday 9:15-10:15 AM**

**from Valley View**

**NSTA Affiliate Session  
10**

**Thursday 1:00 – 2:00 PM**

**from Lake View to Room**

**Preparation Program Accreditation, Recognition, and Standards: A Town Hall Meeting**

**Embedded Workshop Thursday :00-3:00 PM** from Sierra View to  
**Room 11 Engineering an Online Course in Science Education**

**Experiential Session Thursday 2:15-3:15 PM** from Lake  
**View to Room 10**  
**Teaching Science Teachers for Sustainability**

**ASTE Board Leadership Workshop Thursday 3:00-4:00 PM**

**Publications Committee Thursday 3:30-4:30 pm** from Lake View to  
**Room 10**  
**Introducing the Innovations in Science Teacher Education – A new online ASTE Journal**