Applications Now Being Sought for

JOURNAL EDITOR(S)

Innovations in Science Teacher Education

The publications committee of the Association for Science Teacher Education (ASTE) is seeking applications for Editor or Co-Editors of our new journal Innovations in Science Teacher Education.

The duration of appointment is for five years, beginning in January, 2016, plus a half-year overlap (through June 2021) with the incoming editor(s) coming on board in January 2021.

Innovations in Science Teacher Education is a new peer-reviewed, online journal published quarterly focusing on all issues related to science teacher education including pre-service, induction, and in-service. The journal will publish manuscripts discussing innovative, inspirational and concrete ideas for enhancing teaching for all those associated with preparing and supporting the professional development of K-12 science teachers. Articles will be written by science teacher educators for science teacher educators, in the broadest sense of the word. The journal audience includes those with responsibilities for teaching science content to in/preservice teachers, teaching science methods and related courses to in/preservice teachers, coordinating and supervising science field practica for in/preservice teachers, professional development and instructing in/preservice teachers in all issues connected with science teaching more broadly.

The Editor(s) must be a member in good standing of ASTE. This individual should have expertise in science teacher education, as well as experience reviewing manuscripts for professional refereed educational journals. In addition, the editor(s) will be expected to attend annual meetings of ASTE and serve as an ex-officio member on the ASTE Publications Committee. Annual compensation for the editor(s) is $10,000.

Responsibilities:
The Editor(s) will:
- Maintain high academic standards for published manuscripts
- Publish four issues of the journal each year on January 1, April 1, July 1, and October 1.
- The inaugural volume should include two issues with the first being released on July 1, 2016.
- Originate the call for and the selection of manuscript reviewers
- Train reviewers
- Solicit manuscripts for the journal
- Screen submissions for relevance to journal and then assign manuscripts fitting the journal mission to two reviewers
- Consider reviews, decide disposition of manuscripts, and communicate decisions with authors
- Maintain communication between the journal and ASTE
- Maintain correspondence with ASTE reviewers
- Compile statistics and maintain files as appropriate for the journal
- Ensure that reviewers are thanked publicly on an annual basis
- Coordinate, conduct and/or participate in a "Publishing in Science Education" session at the annual ASTE meeting.
- Submit semi-annual board reports to ASTE through the Publications Committee.

Interested persons should submit an application to the Chairs of the ASTE Publications Committee. Full applications for the position are due by October 1, 2015 and must include a cover letter of application, vita(s), and a statement detailing institutional support, if applicable. The cover letter should include a description of the applicant(s) commitment with a specific focus on ASTE (and non-ASTE) experiences as an author, reviewer and editor (conference proposals, journals, ASTE newsletter etc.). Applicant(s) should also address their vision for the new journal and operating procedures such as securing and training reviewers, and a timeline for meeting the deadline for the inaugural issue.

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