



Code of Professional Ethics and Conduct

To whom does this Code apply:

This Code applies to all ASTE “Members,” defined as Members in good standing, Fellows, Affiliates, or any other category as specified in the Bylaws and Standard Operating Procedures as well as participants at ASTE sponsored events. All Members must comply with this Code as a condition of ASTE Membership.

Preamble

ASTE is committed to promoting a culture of respect, fairness, and inclusivity for Science Teacher Education. All people deserve to pursue their professional activities with dignity and in a safe, supportive, respectful, inclusive, and welcoming environment that encourages diverse points of view and backgrounds in order to engage in open and honest communication. Pursuant to this commitment, ASTE does not tolerate personal or professional discrimination or harassment including, but not limited to, harassment or discrimination based on race or color, ethnicity, national origin, ancestry, sex, creed/religion, age, genetic information, sexual orientation, gender identity or expression, disability, veteran status, marital status, medical condition, pregnancy, education, class, political affiliation, or parental status.

Mandatory Commitments:

ASTE Members shall:

- Not discriminate against, harass, sexually harass, bully, or engage in retaliation against others as a part of their professional activities;
- Use evidence-based criteria when making decisions and taking actions that affect the work, educational, and/or professional opportunities of students, colleagues, and other professional contacts;

Aspirational Commitments:

ASTE Members are expected to:

- Treat others respectfully, without exploitation, and provide a safe, supportive environment to encourage learning and professional development;

- Listen to others' points of view, seek to understand them, and conduct themselves in a professional manner even when it is not reciprocated;
- Refrain from making biased assumptions about others and perpetuating demeaning attitudes and stereotypes;
- Not accept any forms of discrimination by questioning and/or actively challenging implicit and explicit forms of discrimination;
- Strive to promote diversity among conveners and presenters when organizing panels, keynotes, and other invitational sessions.

Resources for further learning:

<https://www.eeoc.gov/discrimination-type>

<https://www.cdc.gov/eo/faqs/discrimination.htm>

<https://www.nsf.gov/od/odi/eeolaws.jsp>