



**Job Title:** Assistant Director for Science Programs, LUC Center for Science and Math Education

**Overview:** The Center for Science and Math Education (CSME), Loyola University Chicago (LUC), is dedicated to enhancing students' opportunities for learning in science, technology, engineering, and mathematics in K-12 and undergraduate education. Our partnerships, professional learning programs, and research focus on inclusive approaches that enhance teaching, learning, and development of literacy in science and math, particularly among groups historically marginalized from full participation in STEM disciplines. For more details about CSME, please visit <https://www.luc.edu/cse>.

We invite applications for the position of CSME Assistant Director for Science Programs (ADSP). The ADSP will support the Center's current work in science education in K-12 and undergraduate contexts and advance future work and innovation through partnerships, additional grant funding, and expansion of fee-for-service contracts. This position is a full-time, 12-month, non-tenure-track faculty appointment with an anticipated start date of June 1, 2021. Salary range is from \$80,000 to \$90,000, commensurate with experience.

This search is part of a University-wide, multi-year hiring initiative designed to hire outstanding researchers and teachers who are reflective of our diverse student body and committed to interdisciplinarity (i.e., working with colleagues across different subfields and disciplines) and the pursuit of external grants. Of special interest are candidates who can further the University's efforts to foster diversity, equity, and inclusion.

**Qualifications:** Candidates for the position must have a master's or doctoral (preferred) degree in a field related to science or science education; 5+ years' experience as a K-12 science teacher and/or administrator, preferably in urban schools; experience in providing professional development for science teachers, preferably in urban settings; and experience teaching post-secondary science courses. Candidates must demonstrate ability to develop and direct programs in science education at the K-12 level, the post-secondary level, or both. Candidates should have knowledge of the Next Generation Science Standards (NGSS) and their instructional implications and an understanding of how mathematics, science, and literacy can be integrated in instruction. Preferred candidates will have knowledge of Chicago Public Schools and its science curricula, and a demonstrated ability to obtain and manage grants, and a demonstrated commitment to diversity, equity, and inclusion in STEM education.

**Duties and Responsibilities.** Reporting to the CSME Director, the Assistant Director for Science Programs will oversee the design and implementation of all K-12 science programs and teacher professional learning efforts, including coordination of the work of a K-12 science coaching team. In addition, the position will involve development and implementation of programs of innovative instructional and inclusive excellence in undergraduate science education in the LUC College of Arts and Sciences, School of Environmental Sustainability, and School of Education. There will be a teaching appointment of one course per semester (Fall and Spring) in Biology, Chemistry, Physics, and/or Engineering Sciences. In addition, candidates also must be willing to support the mission of LUC and the goals of a Jesuit Catholic Education.

Special Instructions to Applicants: Candidates must submit an electronic application, including a letter of interest, *Curriculum Vitae*, and the names and contact information for three professional references, and a cover letter to [www.careers.luc.edu](http://www.careers.luc.edu). Candidates may also submit up to five pages in materials from their portfolio that they feel would assist the search committee with an evaluation of their application. Examples of such materials include a statement demonstrating a commitment to diversity, equity, and inclusion in higher education; a record of past teaching experiences; and/or a summary of educational research undergone in an educational setting.

Please direct nominations and questions or concerns regarding the search and/or application process to [tstoelinga@luc.edu](mailto:tstoelinga@luc.edu). Confidentiality will be observed in the academic search process.

Review of applications will begin on December 14, 2020 and will continue until February 4, 2021.

Loyola University Chicago is an Equal Opportunity/Affirmative Action employer with a strong commitment to hiring for our mission and diversifying our faculty. The University seeks to increase the diversity of its professoriate, workforce and undergraduate and graduate student populations because broad diversity (including a wide range of individuals who contribute to a robust academic environment) is critical to achieving the University's mission of excellence in education, research, educational access and services in an increasingly diverse society. Therefore, in holistically assessing the many qualifications of each applicant, we would factor favorably an individual's record of conduct that includes experience with an array of diverse perspectives, as well as a wide variety of different educational, research or other work activities. Among other qualifications, we would also factor favorably experience overcoming or helping others overcome barriers to an academic career or degrees.

As a Jesuit Catholic institution of higher education, we seek candidates who will contribute to our strategic plan to deliver a Transformative Education in the Jesuit tradition. To learn more about LUC's mission, candidates should consult our website at [www.luc.edu/mission/](http://www.luc.edu/mission/). For information about the university's focus on transformative education, they should consult our website at [www.luc.edu/transformatived](http://www.luc.edu/transformatived)